

Student Application 2020-2021 School Year

Dear parents/guardians, Thank you for beginning the process of applying for a spot for your child in Journey School. We know the bravery and trust this requires and we do not take that lightly. Please contact us with any questions you have along the way!

Because we believe in the beauty found in differences, Journey School will be using a variety of different therapies and methodology including but not limited to: speech therapy, physical therapy, occupational therapy, behavior therapy, ABA and Son-Rise to enable and educate. Our students will focus on life and behavior skills needed to thrive in their homes and everyday activities. We want each child to have the freedom to focus on their individual talents and gifts while learning all they need to thrive as empowered individuals.

We are located in Oak Ridge North. We have ongoing admittance for the 2019-2020 school year for ages 3-21 in a five day a week program. Tuition for the school year will be \$20,000 with payment options available.

*We are not able to accept medical insurance because we are a school, and not a clinic. Journey School is a non profit school for children

Date:			
Student Info:		_	
NAC-L-II-			
Last			
Nick Name:		_	
Date of Birth:	Age:	Gender:	
Address:		City/State/Zip:	
Primary/Secondary Diag	nosis:		
Age of diagnosis:			
Age when diagnosis was	s first suspected:		
Who was the child diagn	osed by (doctor, sc	hool, therapist, etc):	

Parent 1 into:		
Name:		Date of Birth:
Address:		City/State/Zip:
Primary Phone:		Secondary:
Email:		
Occupation:		
Parent 2 Info:		
Name:		Date of Birth:
Address:		City/State/Zip:
Primary Phone:		
Occupation:		
Education:		
Who has legal custody of this	child?	ced Separated Widowed Single at age? Is child aware?
<u>Household</u>		
Name:	Age:	Relationship:
	1	
ls any language other than Eı	nglish spoke	en in the home? Which?
Does your child understand th	he language	e? Speak the language?

Education History: Name of current school placement and grade/class?_____ Current Classroom Ratios: Teachers Students My child prefers to interact with peers who are: □Older □Younger □Same Age Have they repeated grades? If yes, which one(s) What area(s) has your child had particular difficulty? What area(s) does your child excel? Has your child had "special help" in a school setting? If so, describe: How does he/she feel about school? Has your child experienced changing schools? If yes, why? Has your child been described by any of the following? Learns best using multi-sensory Difficulty expressing thoughts Difficulty processing what is said approach Learns best through auditory Cannot complete task without Learns best through visually direction/cues Other schools attended: Dates attended: Reason for withdrawal Name of School: Grades:

Development:

Language/Social C	ommunication Miles	tones (age of onset if applica	ble):
Smiles at another		2-3 word phrases	
Imitation		Maintains eye gaze	
Uses complete sen	tences	Uses gestures	
Babbling			
Areas of concern:			
□Articulation	□Socialization	□Receptive language	
□Expressive langua	ige □Echolalia		
Gross Motor Milesto	ones (age of master	y, if applicable)	
Sat independently _			
Stand independentl	У		
Walk independently	<i>'</i>		
Run/Climb playgrou	und		
Fine Motor Milestor	nes (age of mastery,	if applicable):	
Used writing utinsils	S		
Used eating utensil	s		
Potty trained	day	night	
Buttons/snaps			
Tie shoes			
Areas of concern:			
□Gross motor	□Fine motor	□Balance □Other:	
ls your child involve	ed in any extracurric	ulars?	

Social/Emotional/Behavioral History:

Does your child exhibit any distinctive behild describe:	·
Is your child aware of his/her difficulties?	
What are your child's favorite activities?	
What methods of consequences/discipline	e are used with him/her?
How does your child react to consequence	es/discipline?
Please check all that apply to your child:	
 Sensitive to change 	 Self critical
□ Sensitive to noise	 Overly apologetic
□ Sensitive to textures	 Easily isolating
□ Resistant to change	□ Generally happy
 Compliant 	□ Withdrawn
□ Dislikes being touched	□ Aggressive
□ Quiet/shy	□ Unusual fears:
□ Daydreamy	□ Hyperactive
□ Adventurous	□ Affectionate
□ Repetitive behaviors (ex. flapping)	□ Biting/ hair pulling/ pinching
□ Head banging	
□ Energetic	□ Empathetic
 Relaxed 	 Unaware of physical boundaries
Anxious	□ Matter of fact
 Easily agitated 	 Animated
 Dominating 	□ Other:
Indecisive	□ Other:
□ Sneaky	

Medical:			
Check adaptive devices us	sed:		
□ Hearing aids		□ Crutches	
□ Glasses		□ AFOs	
□ Wheelchair		Other:	
□ Walker			
Toiliting: Independent	□Some Assistance	□Diaper/briefs	□Catheters
Child's Primary Care Prov	ider:		
Clinic:	Numbe	er:	
Allergies:			
Medications:			
Med name:		Med name:	
Dose:		Dose:	
Frequency:	<u>-</u>	Frequency:	
Reason:			
Med name:		Med name:	
Dose:		Dose:	
Frequency:	<u>-</u>	Frequency:	<u>-</u>
Reason:		Reason:	
Med name:		Med name:	
Dose:		Dose:	
Frequency:		Frequency:	
Reason:		Reason:	
Med name:		Med name:	
Dose:		Dose:	
Frequency:		Frequency:	
Reason:		Reason:	

Is there any other information you would like us to know?
The following documents will also need to be sent to journeyofajoyfullife@gmail.com:
- Diagnostic reports
- Vaccination records (optional)
- Most recent IEP
 Letter from parents explaining short term and long term goals for their child
I validate that all the information provided above is accurate to the best of my
knowledge. I understand that completing this application does not guarantee my child a
spot in Journey School but rather is only the first step in the application process. I agree
to submit above supplemental items and understand that my application is not complete
until all items have been received.
Signature: Date: